

Thrikkur Gopalakrishna Sastri & Lakshmi Memorial Saraswathy Vidya Nikethan A UNIT OF BHARATHEEYA VIDYA NIKETHAN, KERALA



(Regd. No. 1119/79 under TC Act 12 of 1955) & Accredited Agency of NIOS recognised
by Govt. of Kerala, vide G.O. (R.T.) No. 2596/2003/G.Edn. Tvm. dt : 07-07-2003

Udaya Nagar, Karthiayani Temple Road, Ayyanthole,
Thrissur - 680 003, Phone : 0487 - 2384880, 964510049



Ref:-

Affiliated to CBSE Vide
Affiliation No: 931446

Date :

1. PRINCIPLES OF THE CBSE CURRICULUM

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1.1 CBSE Curriculum

The curriculum refers to the lessons and educational content to be taught to a learner in a school. In empirical terms, it may be regarded as the sum total of a planned set of educational experiences provided to a learner by a school. It encompasses general objectives of learning, competencies to be attained, courses of study, subject-wise learning outcomes and content, pedagogical practices and assessment guidelines. The curriculum provided by CBSE is based on National Education Policy 2020 and seeks to provide opportunities for students to achieve excellence in learning.

1.2 Salient Features of the CBSE Secondary School Curriculum

The Curriculum prescribed by CBSE strives to:

1. Provide ample scope for holistic i.e. Physical, intellectual and social development of students;
2. Emphasize constructivist rather than rote learning by highlighting the importance of hands-on experience;
3. Enlist general and specific teaching and assessment objectives to make learning competency based;
4. Encourage the application of knowledge and skills in real life problem solving scenarios;
5. Uphold the constitutional values by encouraging values-based learning activities;
6. Promote critical and creative thinking aligned to the 21st century skills in

Principal
Thrikkur Gopalakrishna Sastri
& Lakshmi Memorial Saraswathy
Vidya Nikethan, Ayyanthole
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classrooms;

7. Integrate innovations in pedagogy such as experiential learning, sport & art-integrated learning, toy-based pedagogy, storytelling, gamification etc. With technological innovations (ict integration) to keep pace with the global trends in various disciplines;
8. Promote inclusive practices as an overriding consideration in all educational activities;
9. Enhance and support learning by different types of assessments; and
10. Integrate environmental education in various disciplines from classes i- xii.

1.2 Objectives of the Curriculum

The Curriculum aims to:

1. achieve cognitive, affective and psychomotor excellence;
2. enhance self-awareness and explore innate potential;
3. attain mastery over laid down competencies by following on core concepts, ideas, application and problem solving;
4. imbibe 21st century learning, literacy and life skills;
5. promote lifelong learning through experiential, interactive activity centered and joyful learning;
6. inculcate values and foster cultural learning and international understanding in an interdependent society;
7. acquire the ability to utilize technology and information for the betterment of humankind;
8. strengthen knowledge and attitude related to livelihood skills;
9. develop the ability to appreciate art and show case talents;
10. Promote physical fitness, health and well-being.
11. Promote arts integrated learning.